G3 Being a Writer

Week 2

Directions:

- Work on your writing prompt throughout the week. Complete your brainstorming, draft, revising and editing, and final draft.
- Complete the STAAR practice throughout the week.
- Complete one Daily Gram a day.
- Complete one Skills Practice a day.

Writing Prompt

Written Composition: Opinion

Write about your favorite place to spend time. Describe the place and explain what makes it special.

Be sure to-

- clearly state your opinion
- support your opinion with reasons
- restate your opinion at the end of your composition
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences

USE THIS PREWRITING PAGE TO
PLAN YOUR COMPOSITION.

MAKE SURE THAT YOU WRITE YOUR COMPOSITION ON
THE LINED PAGE IN THE ANSWER DOCUMENT.

USE THIS PREWRITING PAGE TO
PLAN YOUR COMPOSITION.

STAAR WRITTEN COMPOSITIONS

STUDENTS MAY NOT WRITE OUTSIDE THE BOX

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STAAR Practice

Read the selection and choose the best answer to each question. Then fill in the answer on your answer document.

Amy wrote this paragraph after learning about weather. Read the paragraph and look for corrections Amy needs to make. Then answer the questions that follow.

(1) Changes in weather affect what we do each day. (2) For this reason, we should make our own outdoor center to measured the weather. (3) A few simple tools would help students understand more about weather. (4) A better place to start would be with a thermometer and a rain gauge. (5) Each day we could use the thermometer and rain gauge to record the temperature and how much it has rained. (6) These tools would allow us to predict how the weather might change over time. (7) These activities would help students study weather like real scientists. (8) We would also have fun learning about the weather in our city of El paso.

4 What change should be made in sentence 2?

F Change ***reason*** to **reasons**

G Change ***should*** to **shood**

H Change ***our*** to **your**

J Change ***measured*** to **measure**

5 What change should be made in sentence 4?

A Change ***better*** to **good**

B Change ***place*** to **plase**

C Change ***would be*** to **was**

D Change ***with*** to **from**

6 What change, if any, should be made in sentence 8?

F Change ***learning*** to **lurning**

G Change ***about*** to **for**

H Change ***El paso*** to **El Paso**

J No change is needed.

Daily Grams

DAY 55

CAPITALIZATION:

Capitalize this part of a friendly letter:

1. dear max,
   is your birthday on memorial day?
   franny

PUNCTUATION:

2. Yikes I lost my dollar

ALPHABETIZING:

Write these words in alphabetical order:

3. milk grass market game

   (1) _____
   (2) _____
   (3) _____
   (4) _____

PARTS OF SPEECH: NOUNS

Plural means more than one. Most singular nouns add <u>s</u> to form the plural. Nouns that end in <u>s</u>, <u>sh</u>, <u>ch</u>, <u>x</u>, and <u>z</u> add <u>es</u> to form the plural.

Place a √ if the plural is formed by adding <u>es</u>:

4. A. _____ eye C. _____ brush E. _____ box
   B. _____ church D. _____ plus F. _____ wrist

SENTENCE COMBINING:

5. The lion roared.
   The lion yawned.
   The lion lay down.

_____

_____

DAY 56

CAPITALIZATION:

1. they stopped at sunset crater national monument.

PUNCTUATION:

Punctuate this part of a friendly letter:

2. Dear Karen
   How is your mother
   Love
   Tara

PARTS OF SPEECH: VERBS

Past tense means past time. Something has already happened.

Circle the past tense:

3. That person (liked, likes) dessert.

PREFIXES/ROOTS/SUFFIXES:

4. The root of **preheat** is _____.

SENTENCE COMBINING:

5. The floor was sticky.

   Lemonade had been spilled.

   _____

   _____

DAY 57

CAPITALIZATION:

Capitalize the first word of a closing of a letter.

Example: **Y**our friend,
Gena

Capitalize this part of a friendly letter:

1. dear uncle troy,
   we are going to the detroit zoo.
   love,
   donna

PUNCTUATION:

2. Pennys cousin lives in Rome Georgia

DICTIONARY: GUIDE WORDS

Guide words tell you the first word and the last word on a dictionary page.

Example: **nice** **nut**

3. Will the word nasty be found on the page with the guide words, **nice** and **nut**? _____

PARTS OF SPEECH: ADJECTIVES

Adjectives are describing words.

Circle any descriptive adjectives:

4. Brown pebbles were in a fish tank.

SENTENCE COMBINING:

5. A bug buzzed around me.

   The bug flew away.

_____

_____

DAY 58

CAPITALIZATION:

1. becky studied german at hood college.

PUNCTUATION:

Remember:

Place a comma after yes or no at the beginning of a sentence.

Example: No, we can't stop now.

2. Yes well sing play games and do crafts

SYNONYMS/ANTONYMS:

Synonyms are words that have similar meanings.
Antonyms are words with opposite meanings.

Place a √ if the words are antonyms:

3. A. _____ first - last
   B. _____ silently - soundlessly
   C. _____ frozen - thawed

PARTS OF SPEECH: VERBS

The subject of a sentence tells <u>who</u> or <u>what</u> the sentence is about.
A verb tells what is (was) or what happens (happened) in a sentence.

Example: Suddenly, the <u>boat</u> <u>tilted</u>.

Underline the subject once and the verb twice:

4. A small moth flew toward us.

SENTENCE COMBINING:

5. Skates are on the floor.

   They are ice skates.

_____

_____

DAY 59

CAPITALIZATION:

1. she went to fawn plumbing company last friday.

PUNCTUATION:

Punctuate this address:

2. Mr Jerry Flank
84 Park Lane
Dallas Texas 75209

PREFIXES/SUFFIXES/ROOTS:

3. The prefix of **review** is _____.

FRIENDLY LETTER:

Determine these letter parts. Your choices are greeting, closing, heading, signature, and message (body):

4.

2 Drye Street
Largo, FL 34643
November 27, 20--

(A) _____ Dear Akil,

(B) _____ We will be arriving in Canada soon. Tell your family that we will call them when we arrive.

Sincerely,
Bruno

SENTENCE COMBINING:

5. Thomas woke.
Thomas took a shower.
Thomas ate breakfast.

_____

_____

Skills Practice

Let It Rain

A. Match each subject to its predicate. Write the new sentences on the lines.

Subject	Predicate
The rain	was a fun movie to watch.
Mia's grandpa	made popcorn together.
Mia	ruined Mia's plans for outdoor fun.
Mia and Grandpa	liked her grandpa's ideas.
The Wizard of Oz	used his pen to list ideas for a rainy day.

1. _____

2. _____

3. _____

4. _____

5. _____

B. Read each word or group of words. Add a subject or predicate. Write the sentence on the line.

1. Mia.

   _____

2. Read the next chapter in her mystery book.

   _____

3. Fell asleep for an hour after that.

   _____

4. Her sister.

   _____

C. Write a paragraph about a rainy-day activity. Use three complete sentences.

Crawly Caterpillars

A. Read each sentence. Decide whether it is a simple sentence (*S*) or a compound sentence (*C*). Write *S* or *C* on the line.

1. A caterpillar has many legs. _____
2. It can crawl, but it cannot fly. _____
3. A caterpillar builds a soft shell around itself. _____
4. The shell protects caterpillars from the wind, and it keeps them dry. _____
5. A caterpillar may be all green, or it may be red and yellow. _____
6. Some caterpillars have smooth skin. _____
7. Others have bumps all over their skin. _____
8. A caterpillar changes shape inside its shell, and it becomes a butterfly. _____

B. Complete each compound sentence by adding a comma and a conjunction. Use each conjunction from the word box one time.

and	but	or

1. A caterpillar eats a lot of plants _____ it grows and grows.
2. A caterpillar has twelve eyes _____ it does not have ears.
3. People may love caterpillars _____ they may be afraid of these insects.

C. Write a paragraph about caterpillars or butterflies. Use both simple and compound sentences.

Ants: Friends or Enemies?

A. Read the paragraph. Find the four compound sentences. Draw a line under each one.

Ants have been on Earth a long time. Ants may live under the ground, or they may live inside trees. Some ants make nests from leaves. Ants live in groups, and they share food. Most ants are very tiny, but some grow to be an inch long. They may be small, but they are strong. An ant can lift things that weigh ten times more than it does. That's one powerful ant!

B. Complete the paragraph by writing *and*, *or*, or *but* in each space. Add a comma before each one.

Many people think ants are pests _____ ants can be helpful. They eat other insects _____ they dig up soil. The digging makes the soil healthier. Sometimes ants bother us. They may get into our houses. They may crawl on our skin. Do you like ants _____ do you think they are pests?

C. Write a paragraph about whether an ant would make a good pet. Use simple and compound sentences.

Grasshoppers

A. Read the paragraph. Find three mistakes with the compound sentences. Cross out each mistake you find, and write the correction above it.

A grasshopper's body has three parts, or it is covered by a shell. The grasshopper has six legs and it uses all six to walk. Its legs are strong, but the back legs are strongest. The grasshopper uses its powerful back legs to jump. To protect themselves, grasshoppers can jump away, but they can hide in the grass.

B. Rewrite each pair of sentences to form one compound sentence. Write the new sentences on the lines.

1. Alonzo's class went to the park. The students looked for grasshoppers.

_____

_____

2. Alonzo took his notebook. He left his heavy backpack at school.

_____

_____

3. Hannah found a grasshopper in the grass. She pointed it out.

_____

_____

4. The students had to be quiet. The grasshopper would hop away.

_____

_____

C. Write a paragraph about a field trip you took with your class. Include four compound sentences.

A Birthday Party That Pops

A. Read each sentence. Draw one line under the group of words that tells a complete thought. Draw two lines under the group of words that does not tell a complete thought. Circle the conjunction.

1. Grace wakes up early because today is her birthday.
2. She feels excited before she even gets out of bed.
3. Grace counts the hours until her party begins.
4. She starts getting ready after she walks the dog.

B. Connect each sentence on the left to a word group on the right that makes the most sense. Write the new sentences on the lines. Circle the conjunction.

The party could not begin	before Grace shared her cake.
Kids played lots of games	after everyone left.
Grace thanked her mom	until all the guests arrived.

1. _____

_____

2. _____

_____

3. _____

_____

C. Write a short passage about a birthday party you would like to have. Use simple sentences and complex sentences.